

# NCL LeDeR Annual Report 20/21



The Learning from lives and deaths programme for people with a learning disability (LeDeR) was **established in 2016** to support local areas in reviewing the deaths of people with learning disabilities, identifying learning from those deaths, and taking forward the learning into service improvement.

## Number of deaths



## Breakdown by borough



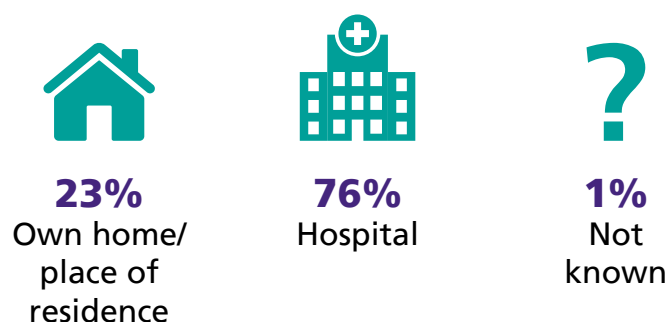
## Breakdown by ethnicity

White British	73%
Unknown	7%
Any other Black/African/Caribbean background	5%
Any other ethnic group	5%
Caribbean	3%
Any other Asian background	3%
White and Black Caribbean	2%
Any other white background	2%

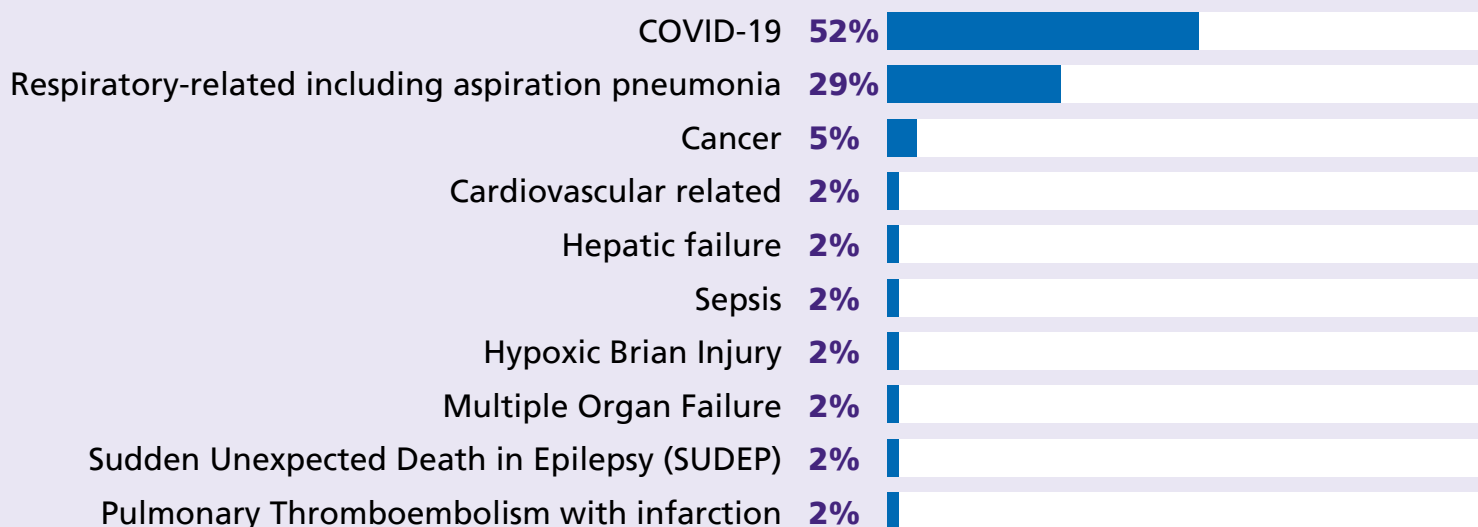
## Gender breakdown (number of deaths)



## Place of death



## Causes of death



## Multimorbidity

All completed reviews indicated the presence of at least one long term health condition.

**60%** had **three or more** long term health conditions.

Most common conditions were respiratory related including dysphagia/ chronic/recurrent chest infections followed by neurological disorders such as Epilepsy.

## Positive practice identified by LeDeR reviews

- Roll out of pulse oximeters
- Use of Coordinate My Care
- Person-centred planning
- Reasonable adjustments
- End of life planning
- Support from Acute Liaison Learning Disability nurse



## Areas for improvement from reviews

- Mental Capacity Act (MCA) and best interest decision making - application and recording
- Use of hospital passport
- Increase uptake and quality of learning disability annual health checks
- Accessibility
- Care coordination and communication between services